



**CHER 2020 Annual Conference Webinar**  
***The impact of the COVID-19 pandemic in different dimensions of higher education in different countries***  
*September 4, 2020, at 14h00 (CET)*

***Participants***



**Gaële Goastellec**

*University of Lausanne, Faculty of Social and Political Sciences, Institute of Social Sciences, Lausanne | Switzerland*

**Gaële Goastellec** is a Professor at the University of Lausanne, Faculty of Social and Political Sciences, Institute of Social Sciences. She is Chairperson of CHER, Vice-President of the AISLF CR20 on international comparisons and Director of the Laboratory Capitalism, Culture and Society, at the University of Lausanne. She is a sociologist and her main research interests lie in the relationship between education and society, analysed through the comparative socio-history of access to Higher Education, academic careers and HE organisations. Her last research interrogates refugee's access in different national settings.



**Richard Watermeyer**

*University of Bristol, School of Education, Bristol | United Kingdom*

**Richard Watermeyer** is Professor of Higher Education and Co-Director of the Centre for Higher Education Transformations (CHET) at the University of Bristol. He is a sociologist of higher education: policy, practice and pedagogy. His work is primarily concerned with changing contextualisations of higher education, particularly as relate to technologies of governance, and their effect on the work and identities of academics and production of science. He has held full academic appointments at the universities of Bath, Warwick, Surrey, prior to which he was Principal Investigator for the Programme for Impact and Engagement in Science and Technology within the ESRC Centre for Economic and Social Aspects of Genomics. He was the first social scientist to be seconded to the Office of the Chief Scientific Adviser for Wales. His books include *Competitive Accountability in Academic Life* (Cheltenham: Edward Elgar); *The Impact Agenda* (Bristol: Policy Press); and *Pedagogical Peculiarities* (Boston & Leiden: Brill/Sense). He is lead editor of the forthcoming *Handbook on Academic Freedom* (Cheltenham: Edward Elgar).



**Maria Yudkevich**

*National Research University Higher School of Economics (HSE University), Moscow | Russia*

**Maria Yudkevich** is a vice-rector of National Research University Higher School of Economics in Moscow, Russia (HSE University) and head of the Centre for Institutional Studies at HSE. The main areas of her interest and research work are economics and sociology of higher education, with special emphasis on faculty contracts, university governance and markets for higher education. Author of works on economics and sociology of higher education, Maria Yudkevich published in leading Russian and international journals. She was a co-organiser of several large-scale international research projects that studied different higher education phenomena in a comparative perspective, including faculty salaries, academic inbreeding and global rankings. As a vice-rector, she coordinates basic research at HSE and is responsible for the design and implementation of HSE instruments aimed to support, enhance and monitor faculty research productivity.



**Cláudia Sarrico**

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**Cláudia S. Sarrico** is currently the project manager of the project on Reducing the Precarity of Research Careers of the Global Science Forum at the OECD. She was a lead analyst of Resourcing Higher Education, the project manager of the School Resources Review, and the lead analyst of Benchmarking Higher Education System Performance. She is an associate professor at ISEG Lisbon School of Economics and Management, University of Lisbon, and a senior researcher at the Centre for Research in Higher Education Policies. Her research focuses on performance measurement and management in education, higher education and science. She is coordinating editor of Higher Education and is on the editorial board of European Journal of Higher Education and Tertiary Education and Management. She collaborates with educational organisations, government, and international organisations to help develop more effective, efficient and inclusive educational systems.