



13th International EUREDACS Conference

Call for Proposals

**Observatory Science, Policy and Society- Laboratory Capitalism, Culture and Society,
University of Lausanne
15th -16th June 2023 - Lausanne**

EUREDACS is a network of European doctoral students researching on issues related to the Europeanization of higher education and research. The network gathers doctoral students and those awarded the doctoral degree in the last three years researching on European higher education issues. It aims to facilitate and enhance communication among them and to promote publication and dissemination of research results and enable exchange and mobility among young scholars in this field.

EUREDACS is an interdisciplinary network and accepts membership from doctoral students and recent doctoral awards in sociology, political science, economics, history, and educational studies.

The 12th EUREDACS Conference focuses on the topic:

“Higher education between selection and discrimination, elitism and universalism. Organizational and identity issues.”

To submit a proposal, please fill in the form (see below) and send it to: gale.goastellec@unil.ch

Calendar:

The deadline for the submission of a proposal is 1st of March **2023**

The decision about selection will be sent by the beginning of April 2023.

All papers selected for presentation must be available by **30th of May 2023**

The Conference will be held at the University of Lausanne, from Thursday 15th of June to Friday 16th of June **2023**.



The 2023 Conference theme:

The 13th EUREDACS Conference will focus on the theme: “**Higher education between selection and discrimination, elitism and universalism. Organizational and identity dynamics.**”.

Since European universities were first founded, the characteristics of the students and the teachers that are recruited, as well as the rights and resources associated with their characteristics and status, have been at the core of negotiations between the academic profession, the students, the universities, and their rulers.

Those issues remain constitutive of today’s higher education challenges, even though the University rationale and its organizational model seem to have changed over the second half of the twentieth century along with the democratization of access and the enlargement of higher education sector. Debate about those issues has further intensified in recent decades with the development of managerial academic governance and the market rules organizing the sector.

On the one hand, aligning the demand for access with the offer of study places is the object of increased number of struggles, policies, and instruments. The latter variably articulate a universalist view and an understanding of educational merit tentatively associated with meritocratic principles. Selecting students on various bases, to answer both the needs of the labour market and society in terms of perceived justice, appear important. Research documenting the multiplicity of the processes nurturing inequalities of educational trajectories, including the systemic discrimination ones, largely contribute to the setting up of this agenda.

How are higher education systems, institutions, actors, and students coping with these injunctions? Through which types of configurations, regulations, instruments, strategies? With which effects on students, on Higher Education Institutions, organisations, positioning, identities?

On the other hand, massive changes keep on impacting research organization and the academic profession. There is a rising proportion of precarious positions, pressure at the entrance of the profession, differentiation and concentration of funding resources on a happy few, multiplication of the type of tasks carried by researchers, transformation of teaching modalities and the relationship with students, differentiation of the tasks between academics, increased number of Higher Education professionals, and redefinition of the power relationships between academics and administrative staff. The transformations are massive. And funding models deeply transform the modalities of doing research, hence of following an academic career.

How do these transformations take shape in different national, institutional and organizational contexts? How do they relate to wider transformations taking place in Western societies? To European policies?

The EUREDACS Conference welcomes papers focusing on how higher education systems, institutions and actors implement and adapt to these transformations. Namely:

- changes in the student body;
- changes in the academic profession and management staff;
- changes in research modalities.

This focus does not limit the topics explored to answer these questions (e.g. access, funding, quality, careers, graduate employment, etc.), nor the methodological approaches. Additionally, the emphasis on institutions and their actors does not preclude, rather encourages, comparative approaches from international and national standpoints and multidisciplinary perspectives.

Open track:

Preference will be given to great proposals related to the conference theme, but the EUREDACS conference also provides an open track option to allow other PhD students working on other European topics and issues in Higher education research to contribute to the conference.

Organisation of the 2023 EUREDACS Conference

The 13th EUREDACS Conference will be held at the University of Lausanne, on the **15th-16th June, 2023**.

The Conference will be organised in four sessions (two on Thursday and two on Friday). In each session no more than four papers will be presented and discussed (45 to 60 minutes for each paper). The attendance of doctoral students without contributing a paper is possible. Participants without a paper have to cover their own expenses. Accommodation and food expenses will be covered for participants presenting a paper. All participants will have to pay for their travelling expenses.

All papers selected for presentation must be available by the **30th of May 2023**.

Participants and discussants will be asked to read the papers before the beginning of the Conference. Contributors will have 15 minutes to present a short version of their paper. For each paper a discussant will be assigned from among the other participants presenting a paper to comment on the presented paper. The discussant can comment for 15 minutes as well. Then, a general discussion will follow taking about 15 to 30 minutes.

Each session is chaired by a senior researcher, usually a member of the Scientific Committee.

Contributors must pay themselves for their travel costs. Accommodation and meals in Lausanne will be covered by the organisation.

Requirements:

Being a doctoral student or having recently (not earlier than **January 2021**) defended your thesis and working on a topic concerning higher education and/or research.

Proposals:

Submit a proposal (two pages maximum) on a topic to be presented by using the proposal form at the end of this text. The proposal as well as the potential presentation must be in English.

Submission of proposals:

Proposals should be sent by email to: gale.goastellec@unil.ch by the deadline of the **1st of March 2023**.

Selection process

The proposals will be reviewed by the members of the Scientific Committee of EUREDACS. The main assessment criterion will be the relevance, quality and clarity of the proposal for the theme of the Conference. For those papers submitted on the open track, the Scientific Committee will consider the significance of the topic or issues to be developed. All papers will be considered in terms of their overall

research quality. We will appreciate proposals based on solid empirical material (quantitative as well as qualitative) and including an appropriate theoretical framework. The evaluation of the proposals will take into account the number of years already spent working on the PhD thesis.

Replies will be sent to the applicants at the beginning of **April 2023**.

More about EUREDOCS?

1. The Network

EUREDOCS is a network of European doctoral students working on issues related to the Europeanization of higher education and research. The network was created in 2004 upon the initiative of Sylvain Kahn (at the time Director for European Affairs) and Christine Musselin (at the time Director of the Centre de Sociologie des Organisations) at Sciences Po in Paris.

It aims to facilitate and enable more communication among doctoral students and those awarded the doctoral degree in the last three years researching on European higher education issues. The network also aims to promote publication and dissemination of research results and to facilitate exchange and mobility among young scholars in this field.

EUREDOCS is an interdisciplinary network and accepts membership from doctoral students and from those recently awarded doctoral degree in sociology, political science, economics, history, and educational studies.

Europeanization of higher education and research is to be understood in a broad sense. It obviously addresses the Europeanization of national higher education and research policies. It also includes the analysis of the (potential) harmonisation, standardisation, convergence or normalisation processes that might affect the structure, academic curricula, accreditation procedures, the quality assessment and assurance systems, academic career patterns, the role of higher education institutions in local or regional development, the structure of university governance, the production of knowledge, the relationships between research and industry, the institutional structures for teaching and/or research etc. Furthermore, it deals with the role of supra-national bodies in these processes, the influence of American models, the impact of internationalization, etc.

2. The Activities

The activities of the EUREDOCS network mainly consist of:

- organizing regular international conferences,
- a directory collecting detailed information about doctoral students, about their PhD topics in progress and recently defended in the field of Europeanization of higher education and research,

3. The Euredocs Scientific Committee

In order to develop and run this network, Sciences Po has founded a scientific committee composed of seven well-known European research centres and their representatives:

- CIPES, Center for Research in Higher Education Policies, Portugal (António Magalhães)
- CSO, Sciences Po and CNRS, France (Christine Musselin and Pauline Ravinet, University of Lille)
- CHEF, Aarhus University, Denmark (Susan Wright)
- UCL Institute of Education, University of London, United Kingdom (Vincent Carpentier)
- International Centre for Higher Education Research (INCHER-Kassel), University of Kassel, Germany (Georg Krücken)
- OSPS, University of Lausanne, Switzerland (Gaële Goastellec)
- Department of Administration and Organization Theory, University of Bergen, Norway (Svein Michelsen)

The conferences are organised jointly by the members of the Scientific Committee who also review the papers submitted. The Scientific Committee will also select the best papers of each conference and look for a possibility to publish them in an international journal.

4. The EUREDOCS Conferences

One of the objectives of the EUREDOCS network is to organize international conferences for doctoral students and new doctoral degree holders related to the EUREDOCS thematic priorities and interests. These conferences aim to:

- promote exchange, foster discussion and reflection among doctoral students and recent doctoral degree holders,
- encourage them to write and present papers at academic meetings and conferences,
- provide practical experiences as discussants and commentators,
- foster scientific exchange and debates.

We expect the conferences to represent opportunities for doctoral students and new doctoral candidates to find a place dedicated to their work, where they can present contributions and where they are confronted with different perspectives, where they will meet senior researchers who will act as moderators or be part of audience. The conferences also serve as an opportunity for further cooperation and exchange.

We expect that many of the papers presented can then be revised for publication in different journals. The members of the Scientific Committee will support this process.

Each conference provides an opportunity for a limited number of contributors (between 12 and 16) to present a paper on a focused issue (which is part of a PhD thesis but normally not the whole project), in

order to allow debates and develop relationships among participants sharing common interests and knowledge on a common theme. For each conference a new topic will be explored, a call for proposals will be disseminated and the Scientific Committee will select the best from among the submitted proposals.

The previous EUREDACS Conferences were held at Sciences Po in Paris (2004, 2009, and 2014), at the University of Bergen (2005, 2012), at the International Centre for Higher Education Research, University of Kassel (2006), at the Centre for Higher Education Studies, School of Educational Foundations and Policy Studies, Institute of Education, University of London (2007) and at the CIPES, Center for Research on Higher Education Policies, University of Porto and University of Aveiro (2008), OSPS, University of Lausanne (2010), Society for Research in Higher Education in London (2016), at the École Normale Supérieure de Lyon, (2018), University of Porto CIPES (2021).

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Lausanne – 15th-16th June 2023**

**Higher education between selection and discrimination, elitism and universalism.
Organizational and identity dynamics**

PROPOSAL FORM

The deadline for the submission of a proposal is the **1st of March 2023**. Proposals must not exceed two pages

Family name:

First name:

Email address:

Status:

Title of thesis:

Please tick the relevant box to determine your status:

| First year | Second year | Third year | Fourth year | Thesis defended in (month/year) |
|------------|-------------|------------|-------------|------------------------------------|
| | | | | |

- Title of contribution submitted to EUREDACS Conference:
- Summary of contribution proposed (max 150 words; excluding references. References to be shown separately)
- Theoretical framework
- Empirical data and methodology used
- Main/provisional results